

LIFE/work balance

CLASSROOM *Secrets*

#LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

Year 1 – Spring Block 1 – Conjunctions – Using ‘and’, ‘but’ and ‘or’

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1: (1G3.3) [Joining words and joining clauses using ‘and’](#)

English Year 1: (1G3.1) [How words can combine to make sentences](#)

English Year 2: (2G3.3) [Co-ordination \(using or, and, or but\)](#)

Terminology for pupils:

- (1G6) [word](#)
- (1G3.1) [sentence](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

Year 1 – Spring Block 1 – Conjunctions – Using ‘and’, ‘but’ and ‘or’

Notes and Guidance:

- This step introduces a concept which is an expectation for Year 2. This step expands their understanding of conjunctions ahead of deeper study in Year 2.
- In the previous steps, children have learned that a sentence is a group of words that makes sense; that sentences can be short or long and that a sentence can be made longer by adding the word ‘and’, ‘but’ and ‘or’.
- This step focuses on using the words ‘and’, ‘but’ and ‘or’ correctly in a sentence to give additional information that either joins two parts of a sentence, indicates that the next clause will contradict the previous one or it indicates multiple options.
- Children should be able to use ‘and’, ‘but’ and ‘or’ in a sentence and decide when to use each word to fit the intended meaning of the sentence.

Focused Questions:

- Which conjunction is missing from the sentence: ‘and’, ‘but’ or ‘or’?
- Join the two short sentences together using ‘and’, ‘but’ or ‘or’.
- Why has the word ‘but’ been used in the sentence? Explain why ‘and’ or ‘or’ could not fit here.

Step 8: Using ‘and’, ‘but’ and ‘or’.

Introduction

Find all the conjunctions in the sentences below.

The sun is out but it is raining.

It is cold and raining.

I do not like rain or wind.

Introduction

Find all the conjunctions in the sentences below.

The sun is out **but** it is raining.

It is cold **and** raining.

I do not like rain **or** wind.

Varied Fluency 1

Tick the sentence that uses a conjunction correctly.

A. I like to play in the snow but it always melts.

B. I like to play in the snow or it always melts.

Varied Fluency 1

Tick the sentence that uses a conjunction correctly.

A. I like to play in the snow but it always melts.

B. I like to play in the snow or it always melts.

Varied Fluency 2

Circle the conjunction in the sentence below.

A singer can be loud or quiet.

Varied Fluency 2

Circle the conjunction in the sentence below.

A singer can be loud **or** quiet.

Varied Fluency 3

Add a conjunction to the sentences below.

and	but	or
-----	-----	----

A. Today we will go to town on a bus _____ in the car.

B. For lunch I had a ham sandwich _____ a packet of crisps.

C. I can play the drums _____ not the recorder.

Varied Fluency 3

Add a conjunction to the sentences below.

and	but	or
-----	-----	----

A. Today we will go to town on a bus _____ **or** _____ in the car.

B. For lunch I had a ham sandwich _____ **and** _____ a packet of crisps.

C. I can play the drums _____ **but** _____ not the recorder.

Varied Fluency 4

Complete the sentence with two different conjunctions.

For my birthday, I want a red cake _____ pink cupcakes.

For my birthday, I want a red cake _____ pink cupcakes.

Varied Fluency 4

Complete the sentence with two different conjunctions.

For my birthday, I want a red cake and pink cupcakes.

For my birthday, I want a red cake or pink cupcakes.

Application 1

Complete these sentences using a conjunction.

and	but	or
-----	-----	----

A. It is raining _____

B. When it is cold, I like to drink hot milk _____

Application 1

Complete these sentences using a conjunction.

and	but	or
-----	-----	----

A. It is raining but we will not get wet inside.

B. When it is cold, I like to drink hot milk and sit by the fire.

Application 2

True or false?

The missing conjunction in each sentence is or.

A. The footballer runs fast _____ scores a goal.

B. I would like peas _____ sprouts with my lunch.

C. The children did not move _____ shout.

Application 2

True or false?

The missing conjunction in each sentence is or.

A. The footballer runs fast and scores a goal.

B. I would like peas or sprouts with my lunch.

C. The children did not move or shout.

False, the missing conjunction in A is and.

Reasoning 1

Elsie and Alice are writing a sentence.

Tom likes to ride his bike _____ play tig with his friends.



Elsie

The missing word is and.

The missing word is but.



Alice

Who is correct? Explain your answer.

Reasoning 1

Elsie and Alice are writing a sentence.

Tom likes to ride his bike and play tig with his friends.



Elsie

The missing word is and.

The missing word is but.



Alice

Who is correct? Explain your answer.

Elsie is correct because...

Reasoning 1

Elsie and Alice are writing a sentence.

Tom likes to ride his bike and play tig with his friends.



Elsie

The missing word is and.

The missing word is but.



Alice

Who is correct? Explain your answer.

Elsie is correct. And is the missing conjunction because it adds extra information.